

THURSDAY, 1 FEBRUARY 2018

8.30
Conference Desk Opens
Registration of Participants

EDMUND HALL
9.00-9.30
CONFERENCE OPENING ADDRESS
Prof. Anne O’Gara - Dean, Marino Institute of Education
Dr. Malgorzata Machowska-Kosciak - LIEMC18 Conference Chair
Dr. Piotr Romanowski - President of MultiLingNet

EDMUND HALL
9.30-10.30
PLENARY ADDRESS
Professor Jasone Cenoz
University of the Basque Country, UPV/EHU, Spain
Focus on Multilingualism and Translanguaging in Language Learning in School Contexts

COFFEE BREAK
10.30-11.00

SESSION 1
11.00-13.00

Edmund Hall	Room 4	Room 5	Room 6	Room 7
Session Chair: Colin Flynn	Session Chair: Helene Knoerr	Session Chair: Bozena Dubiel	Session Chair: Rory McDaid	Session Chair: Deirdre McGillicuddy
Sylvie Roy <i>Perceptions and Ideologies in Language Education: A Canadian Perspective</i>	Rami F. Mustafa <i>Bilingualism Push and Pull Factors: the Case of Saudi Women</i>	Nia Mererid Parry Enlli Thomas <i>An Evaluation of the Effectiveness of Welsh Second Language Across the Curriculum in English Medium Schools in North Wales</i>	Charles A. Brown <i>Perceptions of Deficit, Remediation, and English Selfhood Among Language Learners in Taiwan</i>	Doris Fetscher Nadine Rentel <i>Challenges of Multilingualism in an Educational Setting at University</i>
Márcia Rejane de Oliveira <i>Multicultural Education and Teaching Portuguese as a Second Language in Multilingual Contexts</i>	Julia Szelivanov <i>UNESCO and its Efforts to Preserve Multilingualism in the Light of Contemporary Theories of Language Policy</i>	Jianshe Wu Yudi Liu <i>The Effect of ELV on FLL’s Situated Identity in Foreign Learning Context</i>	Wonki Lee Hojung Kim <i>The Need Analysis for Developing KSL Teacher Retraining Program</i>	Michelle J. Cummings-Koether <i>Feedback in a Multilingual World- How the Subtleties of Indirect and Direct Feedback Become Lost During the Transition Between Languages. An Example Based on Feedback from German Managers to their American Subordinates</i>
Åsa Palviainen <i>Doing Transnational Parenthood in the Digital Age: Do Languages Matter?</i>	Narinthorn S. Behr <i>On-Gliding Vowels in Different Varieties of the Mon Language</i>	Zeenat Sumra <i>Boli, Lugha And Language, We Use All These Words’: Code-Switching in Trilingual Speakers in Tanzania</i>	Elizabeth Mathews <i>Deaf Children and Heritage Language Programmes</i>	Elzbieta Gajek <i>Wordless Stories – From Nonlingual to Multilingual Digital Worlds – Do Children Need Intersemiotic Translation</i>

Bernd Ferner Kimberly Ilosvey Anita Bright Jing Chen <i>Language Development and Identity of International Teacher Candidates</i>	Iulia Pittman <i>Learner Resistance and Missed Opportunities in Third Language Acquisition</i>	Vasi Mocanu Enric Llorca <i>Negotiating Multilingual Identities in Study Abroad</i>	Deirdre Murphy <i>Ireland's New Primary Language Curriculum (2015)</i>	Ioannis Karras Julia A. Spinthourakis Vasilias Kourtis-Kazoullis <i>Pre-service Teachers' Intercultural Sensitivity, Multicultural Efficacy and Attitudes Towards Multilingualism</i>
LUNCH 13.00-14.00				
POSTER SESSION 14.00-15.30				
<p>Laura Beth Davies <i>Crossing the Boundary Between Statutory and Further Education: Welsh Students' Linguistic Choices and Practices</i></p> <p>Laetitia De Almeida <i>Child L2 Acquisition of the French Syllable</i></p> <p>Yuri Imamura <i>Adapting to New Language Policies in a Self-Access Centre in Japan</i></p> <p>Lachlan Jackson <i>Negotiating Language, Power and Identity in Bilingual Child Rearing</i></p> <p>Thomas Quehl <i>Teacher Agency in Multilingual Pedagogies</i></p> <p>Karolina Rosiak <i>Attitudes of Parents Towards Polish as a Heritage Language in Wales: Three Case Studies</i></p> <p>Stefanie Schröter <i>Demonstratives in Third Language Acquisition</i></p> <p>Vander Tavares <i>Crossing Boundaries: Multilingual International Students' Adaptation Experiences in English-Speaking Spaces</i></p> <p>Christina Winter <i>Multilingualism and Language Education in Early Childhood</i></p> <p>Sanja Kiš Žuvela, Tomislava Bošnjak Botica <i>Multilingual Variants in Contemporary Musical Terminology in Croatia</i></p>				
COFFEE BREAK 15.30-16.00				
SESSION 2 16.00-18.00				
Edmund Hall	Room 4	Room 5	Room 6	Room 7
Session Chair: Brendan White	Session Chair: Elizabeth Mathews	Session Chair: Hadrian Lankiewicz	Session Chair: Charles A. Brown	Session Chair: Elżbieta Gajek
Seán Ó Cathalláin Pádraig Ó Duibhir Gabrielle Niguidhir <i>Identity construction and use of Irish as L2 among immersion pupils</i>	Helene Knoerr Huguette Bourgeois <i>Teaching in your Second Language at the University Level: What are the Challenges?</i>	Vimbai Mbirimi-Hungwe <i>Transcending Linguistic Boundaries in Higher Education Pedagogy: the Role of Translanguaging and Lecturers</i>	Adriana Biedron Katarzyna Zychowicz <i>High Achievement in Multiple Languages</i>	Jenni Alisaari Leena Maria Heikkola Emmanuel Okopu Acquah Nancy Commins <i>Multilingualism: Beliefs and Practices of Finnish Teachers</i>
Yan Zhao <i>Building Performative Space for Chinese University Students' Bilingual Identities in an EMI University Context</i>	Emma Abbate <i>Shelter e-CLIL and Phenomenon Based Learning's Integrated Approach in Interlingual Classrooms: A Toolkit for Content and Language Teachers</i>	Nor Shahila Mansor <i>Understanding the Choices of Terms of Address: A Sociolinguistic Study of Malay Practices.</i>	Mohamed Othman <i>Immigrant Language Maintenance in a Globalised World: The Case of Arabic in Manchester</i>	Sinéad Andrews Pádraig Ó Duibhir Joe Travers <i>The prevalence and types of special educational needs in Irish-medium schools</i>
Bozena Dubiel <i>Acquisition of Nouns in Child Heritage Language Across the Primary School Years</i>	Anita Bright Kimberly Ilosvey Bernd Ferner <i>Positionality and Identity in Language Education</i>	Pier Bergsma <i>"It Is Mei Sizzen Net Te Dwaan". About The Strengthening of Regional Languages, Especially Frisian</i>	Mojca Kompara <i>Compiling the CUSHA Dictionary of Shakespeare's Terminology in Thirteen Languages</i>	Nicole Dolowy-Rybinska <i>Minority Language and Ethnic Identity: Is There a Place for New Upper Sorbian Speakers in Lusatia (Germany)?</i>
Angelika Peljak-Łapińska <i>Soft Belarusization – A Shift from Symbolic to Actual Bilingualism?</i>	Eva J. Daussa Ute Limacher-Riebold <i>Helping Multilingual Families: Internet Forums and Personal Linguistic Counselors</i>	BethAnne Paulsrud Harriet Zilliacus <i>Spaces for Multilingual Education: Language Orientations in the National Curricula of Sweden and Finland</i>	Makiko Fukuda <i>Survival of Japanese as a Heritage Language in Cross-Language Families in a Bilingual Society: A Case in Catalonia</i>	Christina Golin Iga Krzysik Halina Lewandowska Romana Kopeckova Magdalena Wrembel <i>Young Multilingual Learners' Perception of Relative Proximity Between their Languages</i>
20.00-22.00 GALA DINNER – DUBLIN SKYLON HOTEL (extra paid)				

FRIDAY, 2 FEBRUARY 2018

**9.00
Conference Desk Opens
Registration of Participants**

EDMUND HALL

9.30-10.30

PLENARY ADDRESS

Professor Elizabeth Lanza

MultiLing Center for Multilingualism in Society Across the Lifespan, University of Oslo, Norway
Transnational Families as Public Spaces: Multilingualism, Ideologies and Identity Online

COFFEE BREAK

10.30-11.00

SESSION 1

11.00-12.30

Edmund Hall	Room 4	Room 5	Room 6	Room 7
Session Chair: Deirdre Murphy	Session Chair: Jan Abramovitz	Session Chair: Marta Tryzna	Session Chair: Barbara Siller	Session Chair: Anna Szczepaniak-Kozak
Stephen Joyce <i>Legitimacy, Identity and Ownership Amongst Young New Speakers of Irish and Basque</i>	Dylan Glyn Williams <i>The Language of English-Medium Instruction Classes in South Korean Higher Education</i>	Jutta Rymarczyk Marina Langschmidt <i>Novices' Looks in CLIL-Modules: Pupils and University Students after their First CLIL-Lessons</i>	Tatiana Gradsкая Justyna Pakos <i>The Semantics of English, Polish and Russian Idioms Used by Multilingual Speakers in Different Linguistic and Social Contexts</i>	Cristina Escobar Urmeneta Natalia Evnitskaya Berta Torras-Vila <i>Why Would Non-English Speakers Enrol in an English-Medium Primary Education Bachelor's Degree? From Investing in One's Employability to Investing in One's Own Person</i>
Katherine Fincham <i>Bilingual Children in Monolingual Schooling – Lessons from a Case in Cyprus</i>	Olga B. Bessert <i>Comparative Assessment of the Quality of Foreign Language Proficiency of Students in Multilingual Contexts</i>	Joël Thibeault Carole Fleuret <i>Towards a Sociodidactics of Grammar Teaching in Franco-Canadian Minority Settings</i>	Ceci Lapresta-Rey Cristina Petreñas María Torres Isabel Sáenz <i>The Influence of Linguistic Discrimination in the Acculturation Process of the Descendants of Immigrants in Catalonia</i>	Yongcan Liu Michael Evans <i>Changing Hearts and Minds Towards Additional Language Learning in Instructed MFL Classrooms: Towards an Emancipative Turn in Second Language Identity Research</i>
Caitríona Breathnach <i>Diglossia and Translanguaging in Gaeltacht Na Ndeise</i>	Margarita Dobrivskaia <i>The Relevance of Russian Studies in the English Language in the Contexts of Multilingualism</i>	Marie Källkvist Pia Sundqvist Henrik Gyllstad Erica Sandlund <i>Language Practices and Ideologies among English Teachers in Sweden</i>	Àngel Huguet Judith Janés Ester Caballé Adelina Ianos Clara Sansó <i>Linguistic Acculturation and Integration. The Case of the Descendants of Immigrants in Catalonia</i>	Jess Birnie-Smith <i>Chronotopic Identities: the Chinese Indonesian Context</i>

**LUNCH
12.30-13.30**

SESSION 2
13.30-15.30

Edmund Hall	Room 4	Room 5	Room 6	Room 7
Session Chair: Kimberley Ilosvay	Session Chair: Iulia Pittman	Session Chair: Eva J. Daussà	Session Chair: Joël Thibeault	Session Chair: Emilia Wasikiewicz-Firlej
Rochelle Gour <i>Ontario's Revised French as a Second Language Curricula: Reflections on a Transcultural Approach to Culture in Core French</i>	Esther Lovely <i>Korean Students in Australian High Schools: Their Social Networks and Experiences of Cultural Identity Change</i>	Lelania Sperrazza <i>Construction of Positioned Writer Identities in Gulf University Students</i>	Jan Abramovitz <i>Using TPR (Total Physical Response) to Deepen Language Comprehension in the Multilingual Classroom</i>	Ibon Manterola Leire Diaz De Gereñu Ines Garcia-Azkoaga <i>The Contribution of Text Genre-Based Classroom Activities to the Development and Evaluation of Multilingual Competence</i>
Qi Zhang <i>Bilingual Education for Ethnic Minorities in Xinjiang: The Case of Bilingual Schools in Urumqi</i>	Eva Lavric <i>Field Studies about Multilingualism on the Football Pitch</i>	Vita Kalnbērziņa Rita Kursīte <i>Curriculum Reform in Latvia: A Move from Multilingual to Plurilingual Education</i>	Máire Ní Neachtain Seán Ó Cathalláin <i>The Role of Irish in the Development of Student Primary Teachers' Identity in Ireland</i>	Elisa Repo <i>Towards Linguistically Responsive Practices: Teachers' Perspectives on Second-Generation Migrants' Educational Success in Finland</i>
Isabel Pereira Asunción Martínez-Arbelaz <i>Identity and Proficiency in Study Abroad: A Case Study of Four Multilingual and Multicultural Students</i>	Anna Szczepaniak-Kozak <i>The Influence of the Mother Tongue and L3 on Learning Pragmatics Of EFL by Poles: Theoretical and Practical Assumptions</i>	Jennifer-Carmen Frey <i>Pluriliteracy on Social Media. The Multilingual Practices of South Tyroleans on Facebook</i>	Sabine Little <i>Resurrecting the Heritage Language</i>	Heli Vigren Jenni Alisaari Emmanuel Okopu Acquah Nancy Commins <i>Teaching Culturally Diverse Students – Beliefs of Finnish Primary School Teachers</i>
Erzsébet Balogh <i>Learning Hungarian – The Beginning</i>	Patrick Grommes Kristin Bührig <i>Preconceptions and Good Intentions – Teacher Education and Diverse Classrooms</i>	Hanan Altarah <i>The Motivation and Investment of Female Bedouin Kuwaiti College-Level Students in Learning English</i>	Barbara Siller <i>I Like Speaking Japanese, it sounds so cool – Beliefs about and Attitudes to Languages in an Irish Primary School Context</i>	Ana Aldekoa Ibon Manterola <i>The Development of Trilingual Oral Expository Skills from the Perspective of an Integrated Teaching of Languages</i>

COFFEE BREAK
15.30-16.00

SESSION 3
16.00-18.00

Edmund Hall	Room 4	Room 5	Room 6	Room 7
Session Chair: Katherine Fincham	Session Chair: Sabine Little	Session Chair: Anita Bright	Session Chair: Michal Wilczewski	Session Chair: Malgorzata Machowska-Kosciak
Laura Tramutoli <i>Italian in Contact with Urban Wolof. A Comparison with French Lexical Insertions</i>	Carmela Perta <i>Speakers' Discourse in Multilingual Settings</i>	Ane Ortega Etcheverry Jone Goirigolzarri Esti Amorrortu <i>Forty Years of Basque-Medium Education: New Profiles of Basque Speakers</i>	Tarja-Riitta Hurme Jenni Alisaari Sara Routarinne <i>Teacher's Views on Translanguaging in Collaborative Learning</i>	Siân Preece <i>Positioning Bi/Multilingual Students in Higher Education in English-Dominant Contexts: The Construction of 'Elite Bilingual' Identities and The Stratification of Linguistic Diversity</i>
Marta Tryzna Holly Pak Shahd Al-Shammari <i>Mother Tongue, Education and Identity: The Case of Arabic-English Bilinguals in Kuwait</i>	Mireia Calm Novellas <i>Pompeu Fabra University: The Challenge of Turning Multilingual?</i>	Pauliina Sopanen <i>Kindergarten Teachers' Reflections on Language Awareness</i>	Karla Culligan Joseph Dicks <i>Secondary Students' "Academic" and "Non-Academic" Language: Translanguaging for Mathematical Problem Solving in a French Immersion Program</i>	Annarita Magliacane <i>The Development of Second Language Pragmatics Markers: The Role of Individual Differences and Second Language Exposure Conditions</i>

<p>Andrés Canga Alonso M^a Pilar Agustín Llach Pablo Sotés Ruiz</p> <p><i>Exploring the Impact of Target Culture Attitudes and Proficiency on the Cultural Lexicon of Multilingual EFL Learners</i></p>	<p>Fernanda Gandara</p> <p><i>Using Translanguaging to Improve the Assessment of Bilinguals</i></p>	<p>Boglárka Straszer Jenny Rosén Åsa Wedin</p> <p><i>Imagining the Homeland – Mother Tongue Tuition as Transnational Spaces</i></p>	<p>Eloise Caporal-Ebersold</p> <p><i>Bilingual Language Policy in Early Childhood Education and Care (ECEC): An Ethnographic Study of a Multilingual, Parental Crèche in Strasbourg</i></p>	<p>Cristina Aliagas-Marin Boris Vazquez-Calvo</p> <p><i>Language and Identity in YouTube Channels: A Case Study of Catalan Teenage YouTubers</i></p>
<p>Marta Helena Blank Tessmann Martha Ferverza</p> <p><i>Binational Campus – A Study of a Students Profiles</i></p>	<p>María Laura Spoturno</p> <p><i>On Multilingualism, Literature and Translation Defining the Self in Interlingual Discourse</i></p>	<p>Kimberly Ilosvay Bernd Ferner Anita Bright</p> <p><i>The Role of Translanguaging in Learning and Identity in Cross-Cultural Environments</i></p>	<p>Nikolett Szelei Ana Sofia Pinho Luís Tinoca Inês Alves</p> <p><i>“There are Languages with which There’s Nothing We Can Do“ Teachers’ Voices from a Multilingual School Cluster in Portugal</i></p>	<p>Hadrian Lankiewicz</p> <p><i>Linguistic Hybridity and Learner Identity: Metrolingual Practice in the Educational Setting</i></p>

SATURDAY, 3 FEBRUARY 2018

<p>9.00 Conference Desk Opens Registration of Participants</p>			
<p>EDMUND HALL 9.30-10.30 PLENARY ADDRESS Professor Pádraig Ó Duibhir Dublin City University, Ireland <i>Minority Language (Re)vitalization: The Role of Education</i></p>			
<p>COFFEE BREAK 10.30-11.00</p>			
<p>SESSION 1 11.00-12.30</p>			
Edmund Hall	Room 4	Room 5	Room 7
Session Chair: Karolina Rosiak	Session Chair: Yongcan Liu	Session Chair: Michael Evans	Session Chair: Atalia Hai Weiss
Neasa Ní Chuaig	Romana Kopeckova Ulrike Gut Christina Golin Kristy Sigmeth	Margit Holecz	Mario Fernández Prieto
<i>Perspectives and Practices of Literacy Instruction in Native Speaker Bilingual Education</i>	<i>Speech Perception Development in Young L3 Learners</i>	<i>To Be or not to Be... D/Deaf? – The Case of Cochlear Implants</i>	<i>The Influence of Content Language Integrated Learning of French (L2) upon Written English (L3) in Spanish Bilingual Schools</i>
Fiona Dalziel Francesca Helm	Roni Henkin	Nicole Schröder	Iker Erdocia
<i>Linguistic Landscapes in an English-Medium Instruction Setting: Exploring Inclusive and Exclusive Language Practices in Multilingual Education</i>	<i>Persistence Hierarchy of Interference Phenomena in Written Hebrew as L2 to Arabic in Israel</i>	<i>Applying Dynamic Models of Multilingualism to Educational Language Policies in a Creole Context</i>	<i>From Bilingualism to Multilingualism: Medium-Instruction Ideologies in Navarre and Valencia</i>

Sumanthra Govender <i>What's Language Got to Do with? Investigating the Need of Language for Identity Affinity among Adult Heritage Language Learners</i>	T.J. Ó Ceallaigh Conchúr Ó Brolcháin <i>Teachers and Translanguaging in Irish-medium Education: Causes and Consequences</i>	Katharina Ghamarian <i>An Analysis of Attitudes Towards American and British English Amongst English Students at the University of Vienna</i>	Emilia Wasikiewicz-Firlej <i>Family Language Policy and (Un)Successful Multilingualism: A Case Study</i>
LUNCH 12.30-13.30			
SESSION 2 13.30-15.00			
Edmund Hall	Room 4	Room 5	Room 7
Session Chair: Elisabetta Pavan	Session Chair: Holly Pak	Session Chair: Roni Henkin	Session Chair: Romana Kopeckova
Daniela Valente Sophie Kern Christophe Dos Santos <i>First Word Development in Bilingual French-Portuguese Toddlers: A Comparison to Monolingual Norms and Executive Function Abilities</i>	L. P. (Pomme) Van De Weerd <i>Transnational Identification and Social Categorization: 'Turks' and 'Moroccans' in the Netherlands</i>	Atalia Hai Weiss <i>Expressive vocabulary of Hebrew-English Bilingual Preschool Children – Quantity and Quality</i>	Cynthia Groff <i>Language Policies and Educational Opportunities From Youth Perspectives: Minority Identity Issues in India, Québec, and the Netherlands</i>
Malgorzata Machowska-Kosciak Karolina Rosiak <i>Identity, Language and Motivation among Poles in Ireland and Wales</i>	Farzana Yesmen Chowdhury <i>Attitudes Towards Bangla Language Maintenance Among Bangladeshi Migrants in South-East Queensland, Australia</i>	Magdalena Wrembel Ulrike Gut <i>Testing Predictions of Multilingual Models: Acquisition of Rhotics by Early L3 Learners</i>	Teresa Connolly Oliver Meyer <i>Pluriliteracies – Fostering Deeper Learning Processes in CLIL STEM Learning</i>
Lorraine Crean Pádraig Ó Duibhir <i>Family Language Policy of Polish Migrant Families in Ireland-when Home and School Connect</i>	Christina Grey <i>The Acquisition of Reflexives and Passives in Bilingual Children</i>	Debasish Mohapatra <i>Multilingual Approach to Language Teaching and Learning Practices in Indian Classrooms</i>	Michal Wilczewski <i>Cultural Learning of Decision-Making Processes in Multicultural and Multilingual Business Settings. Polish Experts in a Chinese Subsidiary of a Western European Multinational Company</i>
COFFEE BREAK 15.00-15.30			
SESSION 3 15.30-17.00			
Edmund Hall	Room 4	Room 5	Room 7
Session Chair: Magdalena Wrembel	Session Chair: Malgorzata Machowska-Kosciak	Session Chair: Karolina Rosiak	Session Chair: Emilia Wasikiewicz-Firlej
Radoslava Stankova Laykova <i>The Acquisition of Be as a Copula and an Auxiliary in 2L1 English-Spanish Data</i>	Ana Llinares Tom Morton <i>Exploring Through Two Languages: Students' Expression of Academic Language in a Spanish/English Bilingual Programme</i>	Holly Pak <i>Linguistic Identity and Language Ideology Expressed in Language Learning Narratives</i>	Ahmad Al-Issa <i>Communication Breakdowns in Multilingual Educational Contexts</i>
Oksana G. Anossova Svetlana V. Dmitrichenkowa <i>Prolegomena to Academic Language Teaching Approaches in Multicultural/ Pluricultural Context</i>	Elisabetta Pavan <i>The Challenge of Multilingualism in Teacher Training. A Critical Look at Primary School Curriculum</i>	Nina Dumrukcić <i>Cognitive Consequences of Translanguaging</i>	Rada Tirvassen <i>Sociolinguistics and 'Complex' Multilingual Situations</i>
Michael Tosin Gbogi <i>The Re/Percussions of Multilingualism in Nigerian Hip Hop Music</i>	Isabelle Barth <i>Family Language Policies among Mobile Families</i>		

EDMUND HALL
17.00
CONFERENCE CLOSING ADDRESS